

CAMBRIDGE

interchange

FOURTH EDITION

Jack C. Richards



Intro
WORKBOOK

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Jack C. Richards

Series Editor: David Bohlke

Intro
WORKBOOK



CAMBRIDGE
UNIVERSITY PRESS

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Credits

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Puzzles

13 Word search puzzle made at WordSearchMaker.net.
55 Crossword puzzle made at CustomPuzzles.com.

1

It's nice to meet you.

1

Complete the conversations. Use the names in the box.

☒ Sandy

☐ John

☐ Mr. Valencia

☐ Ms. Landon


2

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?
B: _____ name is Carla. And what's _____ name?
A: _____ name is David.



2. A: What's _____ name?
B: _____ name is Michael.
A: And what's _____ name?
B: _____ name is Sarah.

3

Complete the conversations.



1. A: Hello, Mr. Jones.

B: morning, Susan.

 are you?

A: OK, thank you.

2. A: Hi. How are , Mrs. Stein?

B: I'm just , thank you.

How about ,

 Smith?

A: Pretty , thanks.



3. A: How's it , Tim?

B: Great. are you doing?

A: Pretty good.



4

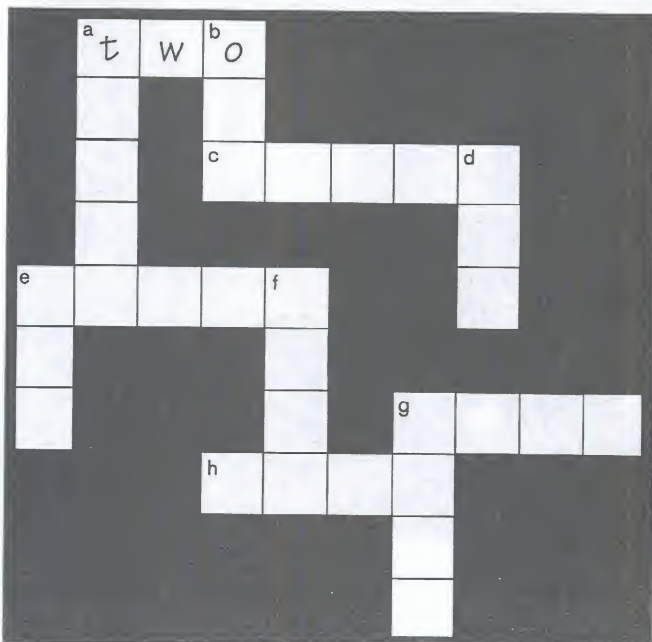
Choose the correct responses.

1. A: Hi, Daniel.
B: Hello.
• Hello.
• It's nice to meet you.
2. A: My name is Pam Walker.
B: _____
• It's Williams.
• I'm Jake Williams.
3. A: Hello, Yuko. How's it going?
B: _____
• Fine, thanks.
• Nice to meet you, too.
4. A: How do you spell your last name?
B: _____
• R-O-G-E-R-S.
• It's Rogers.
5. A: I'm Bill Delgado.
B: _____
• Nice to meet you, too.
• It's nice to meet you.



5

Complete the crossword puzzle. Spell the numbers.



Across (→)	Down (↓)
a 2	a 3
c 8	b 1
e 7	d 10
g 5	e 6
h 0	f 9
	g 4

6

Write the telephone numbers.

- | | |
|--|---------------------|
| 1. two-one-two, five-five-five, six-one-one-five | <u>212-555-6115</u> |
| 2. eight-four-five, five-five-five, nine-three-oh-four | _____ |
| 3. six-oh-four, five-five-five, four-seven-three-one | _____ |
| 4. nine-four-nine, five-five-five, three-eight-oh-two | _____ |
| 5. three-oh-five, five-five-five, five-six-eight-six | _____ |
| 6. seven-seven-three, five-five-five, one-seven-seven-nine | _____ |
| 7. nine-one-four, five-five-five, two-zero-zero-three | _____ |
| 8. five-four-one, five-five-five, eight-one-eight-three | _____ |

7

Complete the conversations. Write 'm, 're, or 's.

- | | |
|--|-----------------------------------|
| 1. A: What <u>'s</u> your name? | 3. A: What _____ his name? |
| B: I _____ Tomiko Mita. | B: It _____ Steven Hill. |
| A: It _____ nice to meet you, Tomiko. | A: He _____ in our English class. |
| 2. A: Hello. I _____ Josh Evans. | B: You _____ right! |
| I _____ in your English class. | |
| B: Yes, and you _____ in my math class, too. | |



8

Complete the conversations. Use the words in the box.

☐ am ☐ he's ☐ I'm not ☐ it's ☐ you
☐ are ☐ I'm ☐ is ☒ me ☐ you're

1. Debra: Excuse me . Are _____
 James Lawson?
 Kevin: No, _____ over there.
 Debra: Oh, _____ sorry.
2. Debra: Excuse me. _____ you James Lawson?
 James: Yes, I _____ .
 Debra: Hi, James. My name _____
 Debra Marks.
 James: Oh, _____ in my English class.
 Debra: That's right. _____ nice to meet you.
 James: Nice to meet you, too.



9

Complete the conversation. Use the questions in the box.

☐ What's your name? ☐ And what's your email address?
☐ And how do you spell your last name? ☐ What's your phone number?
☒ Are you Ashley Nevins? ☐ How do you spell your first name?

- A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. _____
 B: Kerry Moore.
 A: _____
 B: K-E-R-R-Y.
 A: _____
 B: M-O-O-R-E.
 A: _____
 B: It's 618-555-7120.
 A: _____
 B: It's kmoore19@cup.org.



A Complete the conversations. Use the words in parentheses.

1. A: Hi. _____

(Hi. / Excuse me.) How are you?

B: I'm fine, thanks.

2. A: _____

(Hello. / Good-bye.)

B: See you tomorrow.

3. A: _____

(Excuse me. / Thank you.) Are you Soo-mi Kim?

B: Yes, I am.

4. A: _____

(Good evening. / Good night.)

B: Hello.

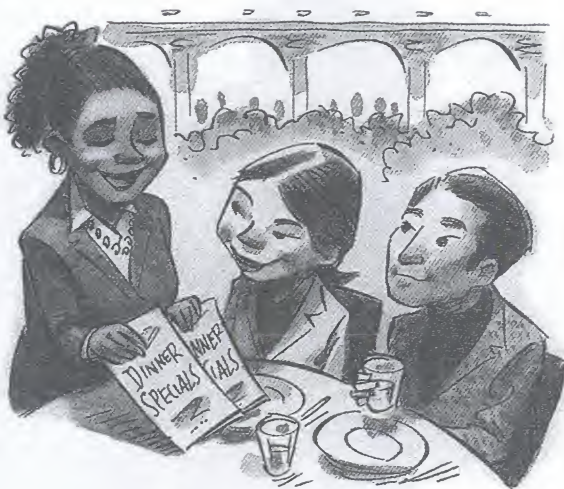
B Match the pictures with the conversations in part A.



a. 1



b. _____



c. _____



d. _____

2

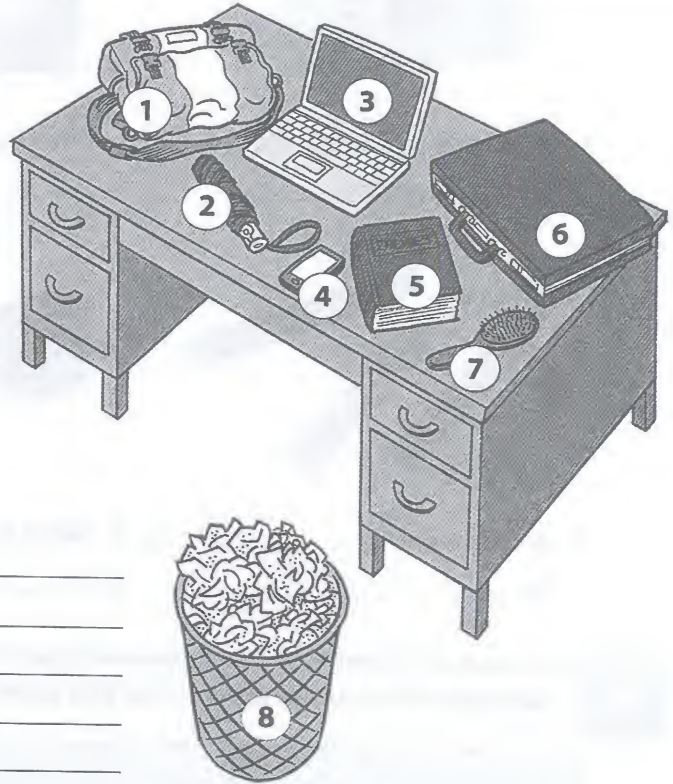
What's this?

1

What are these things?

A What's in the picture? Write the things.

1. a bag
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____



B What's in the picture? Write sentences.

1. This is a bag.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

2

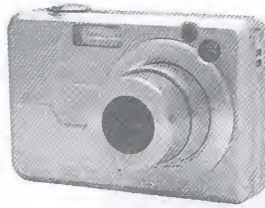
Complete the chart with the words in the box.

- | | | | |
|---|-------------------------------------|--------------------------------------|----------------------------------|
| <input checked="" type="checkbox"/> bags | <input type="checkbox"/> briefcases | <input type="checkbox"/> desks | <input type="checkbox"/> markers |
| <input checked="" type="checkbox"/> books | <input type="checkbox"/> cameras | <input type="checkbox"/> hairbrushes | <input type="checkbox"/> stamps |
| <input checked="" type="checkbox"/> boxes | <input type="checkbox"/> clocks | <input type="checkbox"/> keys | <input type="checkbox"/> watches |

/z/	/s/	/ɪz/
<u>bags</u>	<u>books</u>	<u>boxes</u>
_____	_____	_____
_____	_____	_____

3

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's _____ ? 3. A: What are _____ ?
B: It's a camera . B: _____ . B: _____ .



4. A: What are _____ ? 5. A: What are _____ ? 6. A: What's _____ ?
B: _____ . B: _____ . B: _____ .

4

Complete the conversation. Use the words in the box.

- | | | | | |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a | <input type="checkbox"/> 's | <input type="checkbox"/> this | <input type="checkbox"/> they | <input type="checkbox"/> you |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank _____ , Chris.

Chris: _____ welcome.

Eva: Now open _____ box.

Dana: OK. What _____ this?

Eva: It's _____ scarf.

Dana: Oh, thank you, Eva. And what are _____ ?

Eva: _____ 're earrings.

Dana: Thanks! _____ great!

Amy: Open this, too!

Dana: Oh, it's _____ umbrella. Thanks, Amy!



Complete the conversations. Use the answers in the box.

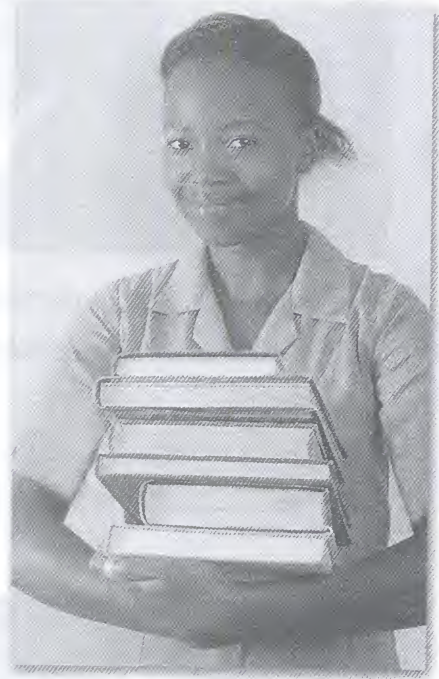
☐ Yes, I am.
☐ No, I'm not.

☐ Yes, it is.
☐ No, it's not.

☐ Yes, they are.
☒ No, they're not.

☐ It's
☐ They're

1. A: Are these your books?
 B: No, they're not. My books are in my bag.
2. A: Excuse me. Is this the math class?
 B: _____ And I'm your teacher.
3. A: Is my purse on the chair?
 B: _____ It's under the table.
4. A: Where's my laptop?
 B: _____ in your briefcase.
5. A: Where are your keys?
 B: _____ in my purse.
6. A: Hi. Are you in my math class?
 B: _____ And I'm in your
 English class, too!
7. A: Are these your glasses?
 B: _____ Thank you.
8. A: Excuse me. Are you Bin-woo Park?
 B: _____ My name is Jin-hee Kim.
 Bin-woo isn't in this class.





1. A: Where is my English dictionary?
 B: Is it in your book bag?
 A: No, it's on the desk.
 B: Wait a minute. Is it on the desk?
 A: Yes, it is. Thank you!



2. A: Is this my newspaper?
 B: No, it's not.
It's my newspaper.
 A: Sorry. Where is my newspaper?
 B: Is it under your chair?
 A: Oh, yes, it is. Thanks.



3. A: Where are my glasses?
 B: Are they in your purse?
 A: No, they're on the desk.
 B: Are they on your desk?
 A: Hmm. Yes, they are. Thanks.



4. A: Where are my pens on your desk?
 B: No, they're not. Sorry.
 A: Hmm. Where are my pens?
 B: Are they in your pocket?
 A: Let me see. Yes, they are. Thank you!

7

Answer the questions. Use your own information.

1. Are you a teacher?

No, I'm not. I'm a student.

2. Is your name William Smith?

3. Is your workbook on your desk?

4. Is your phone number 806-555-0219?

5. Are you in a math class?

8

Complete the sentences. Use the prepositions in the box.

☐ behind

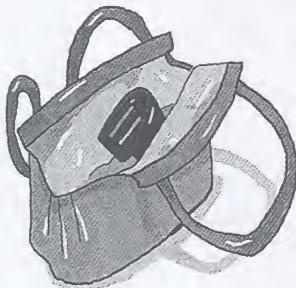
☒ in

☐ in front of

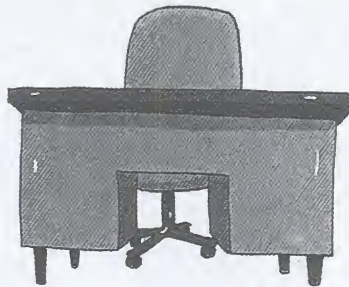
☐ next to

☐ on

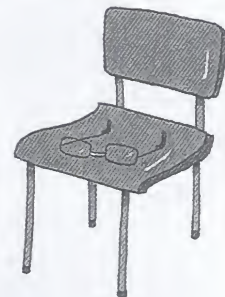
☐ under



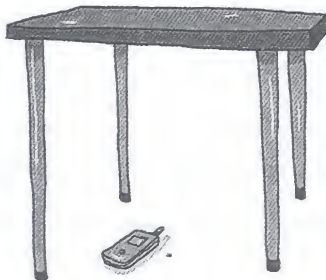
1. The wallet is in the purse.



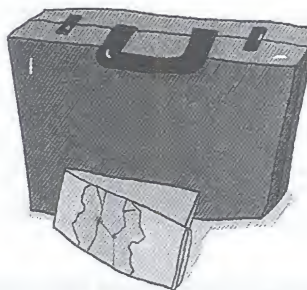
2. The chair is in front of the desk.



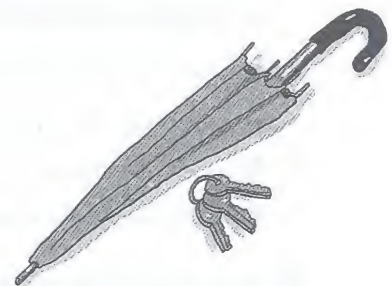
3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is next to the briefcase.



6. The keys are next to the umbrella.

9

Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



- | | |
|--|--------------------------|
| 1. A: <u>Where is the briefcase?</u> (briefcase) | 4. A: _____ (keys) |
| B: <u>It's next to the television.</u> | B: _____ |
| 2. A: _____ (books) | 5. A: _____ (camera) |
| B: _____ | B: _____ |
| 3. A: _____ (cell phone) | 6. A: _____ (sunglasses) |
| B: _____ | B: _____ |

B Write two more questions and answers about the picture.

- | | |
|-------------|-------------|
| 1. A: _____ | 2. A: _____ |
| B: _____ | B: _____ |

3

Where are you from?

1

Cities and countries

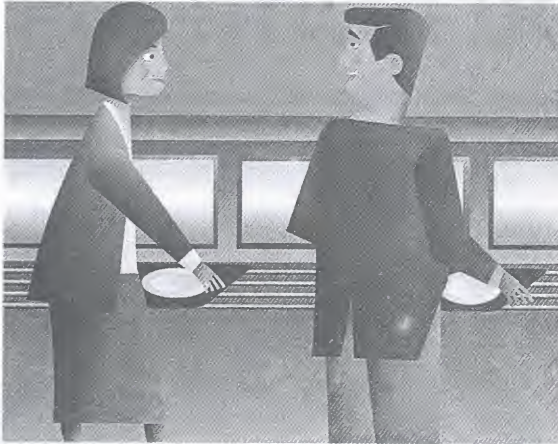
A Find and circle these countries in the puzzle.

<input checked="" type="checkbox"/> Argentina	<input type="checkbox"/> India
<input type="checkbox"/> Brazil	<input type="checkbox"/> Japan
<input type="checkbox"/> Canada	<input type="checkbox"/> Mexico
<input type="checkbox"/> China	<input type="checkbox"/> South Korea
<input type="checkbox"/> Colombia	<input type="checkbox"/> Turkey



B Where are these cities? Complete the sentences with the countries in part A.

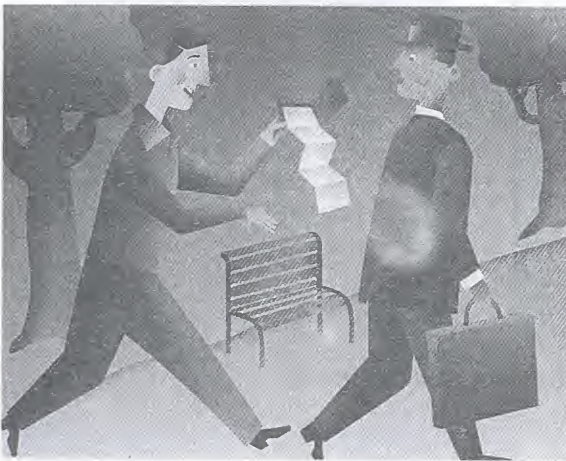
1. Delhi and Mumbai are in India.
2. Shanghai _____
3. Tokyo _____
4. São Paulo and Rio _____
5. Seoul and Daejeon _____
6. Buenos Aires _____
7. Vancouver and Ottawa _____
8. Istanbul _____



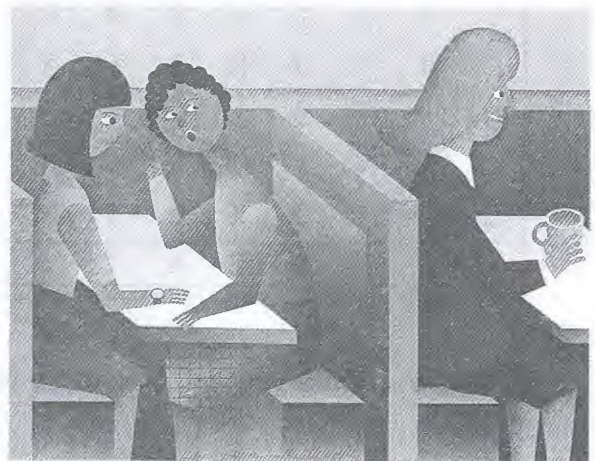
1. A: Are you and your family from South Korea?
 B: No, we are not.
 We are from China.
 A: Oh, so you are from China.
 B: Yes, I am. I came from Shanghai.



2. A: Is Brazil in Central America, Dad?
 B: No, it is not. It is in South America.
 A: Oh. Are we from Brazil, Dad?
 B: Yes, we are. We came from Brazil originally, but we are here in the U.S. now.



3. A: Is this your wallet?
 B: Yes, it is. Thanks.
 A: And are these your pictures?
 B: Yes, they are.
 A: Well, they are very nice pictures.
 B: Thank you!



4. A: Is your English teacher from the U.S.?
 B: No, she is not. She is from Canada. Montreal, Canada.
 A: Is English her first language?
 B: No, it is not. Her first language is French.

3

Answer the questions.



1. A: Is he from Brazil?

B: No, he's not. He's from Ireland.



2. A: Are they from India?

B: _____



3. A: Is she from Canada?

B: _____



4. A: Is she in Mexico?

B: _____



5. A: Are they in Jakarta?

B: _____



6. A: Are they in Australia?

B: _____

4

Spell the numbers.

- | | |
|---------------------|--------------|
| 1. 11 <u>eleven</u> | 6. 13 _____ |
| 2. 15 _____ | 7. 70 _____ |
| 3. 50 _____ | 8. 30 _____ |
| 4. 101 _____ | 9. 19 _____ |
| 5. 24 _____ | 10. 90 _____ |

5

Complete the conversations with the correct responses.

1. A: Where are they from?
B: She's from the U.S., and he's from the U.K.
 - She's Gwyneth Paltrow, and he's Chris Martin.
 - She's from the U.S., and he's from the U.K.
2. A: Is your first language English?
B: _____
 - No, it's Japan.
 - No, it's Japanese.
3. A: What are they like?
B: _____
 - They're very nice.
 - They're in London.
4. A: Who's that?
B: _____
 - He's the new math teacher.
 - It's my new cell phone.
5. A: Where are Tony and his family?
B: _____
 - They're in the U.S. now.
 - They're from São Paulo.
6. A: How old is he now?
B: _____
 - It's twenty-eight.
 - He's twenty-eight.
7. A: What's Marrakech like?
B: _____
 - It's in Morocco.
 - It's very interesting.

6

Descriptions

A Write sentences about the people in the pictures. Use the words in the box.



Donna



Margo

- | | |
|--|---|
| <input type="checkbox"/> cute | <input type="checkbox"/> serious |
| <input checked="" type="checkbox"/> friendly | <input type="checkbox"/> short |
| <input type="checkbox"/> funny | <input checked="" type="checkbox"/> shy |
| <input type="checkbox"/> handsome | <input type="checkbox"/> smart |
| <input type="checkbox"/> heavy | <input type="checkbox"/> talkative |
| <input type="checkbox"/> pretty | <input type="checkbox"/> tall |
| <input type="checkbox"/> quiet | <input type="checkbox"/> thin |

1. Donna is shy.
Margo is friendly.



Ike



Barb



Oscar



Felix



Jackie

Cindy

2. Ike is _____.
Barb is _____.
3. Oscar is _____.
Felix is _____.
4. Jackie is _____.
Cindy is _____.



Roy



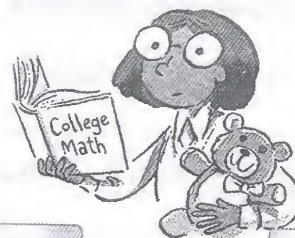
Will



Jeff



Matt



Peggy

Teddy

5. Roy is _____.
Will is _____.
6. Jeff is _____.
Matt is _____.
7. Peggy is _____.
Teddy is _____.

B Answer the questions.

- Is Jeff tall? Yes, he is.
- Is Barb pretty? _____
- Is Oscar thin? _____
- Is Margo shy? _____
- Are Oscar and Felix male? _____
- Are Margo and Donna old? _____
- Are you talkative? _____
- Are you serious? _____

7

Complete the conversations. Use the words in the boxes.

☐ he's
☐ his

☐ is
☐ not

☒ what's
☐ where

1. A: Connie, what's your boyfriend like?
B: very nice. name
is Tommy Ho. I call him Tom.
A: is he from?
he from China?
B: No, he's . He's from Singapore.

☐ are
☐ her

☐ my
☐ we

☐ we're
☐ what's

2. A: Marco, are you and Rita from Puerto Rico?
B: Yes, are. from San Juan.
A: your first language?
B: first language is Spanish, but Rita's first
language is English. parents
 from New York originally.



8

Answer the questions. Use your own information.

1. Where are you from?

2. What's your first language?

3. How are you today?

4. Where is your teacher from?

5. What is your teacher like?

6. What are you like?

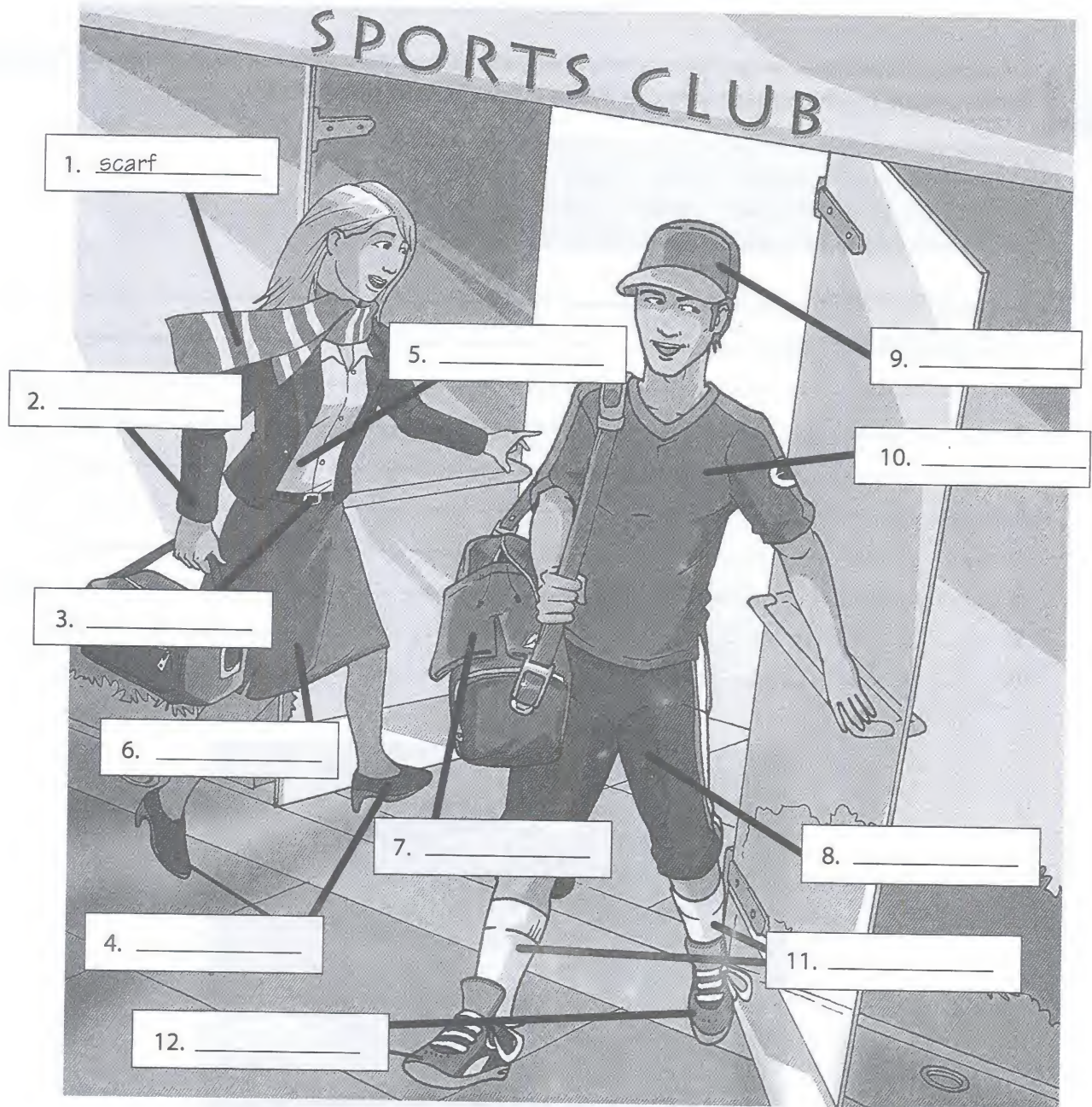
4

Whose jeans are these?

1

Label the clothes. Use the words in the box.

- | | | | | | |
|---------------------------------|-------------------------------------|---|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt | <input type="checkbox"/> cap | <input type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt | <input type="checkbox"/> socks | <input type="checkbox"/> T-shirt |



2

What clothes don't belong? Check (✓) the things.

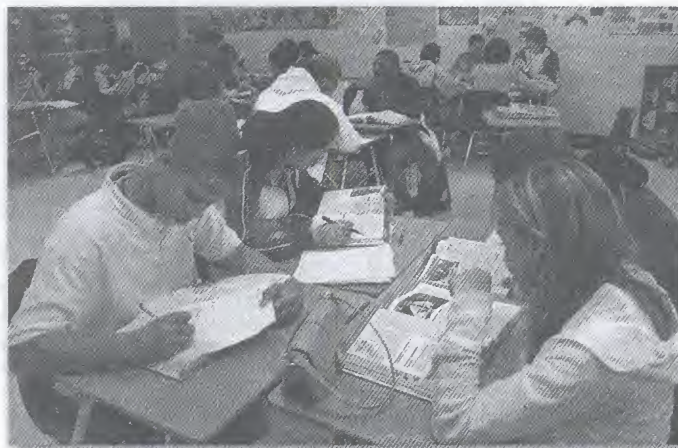
For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input type="checkbox"/> shorts	<input type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> high heels	<input type="checkbox"/> T-shirt	<input type="checkbox"/> cap

3

What things in your classroom are these colors? Write sentences.

light blue black green pink red yellow
dark blue gray orange purple white brown

1. My desk is brown.
2. Celia's bag is purple.
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.

1. A: Whose hat is this ? 2. A: Whose _____ ? 3. A: Whose _____ ?
 B: It's Daniel's . B: _____ . B: _____ .



4. A: Whose _____ ? 5. A: Whose _____ ? 6. A: Whose _____ ?
 B: _____ . B: _____ . B: _____ .

B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?
 B: No, it's not _____ (her / hers). It's _____ (my / mine).
 2. A: Are these _____ (your / yours) jeans?
 B: No, they aren't _____ (my / mine) jeans. Let's ask Keith.
 I think they're _____ (his / he's).
 3. A: Are these Annie's and Jennifer's socks?
 B: No, they aren't _____ (their / theirs). They're _____ (your / yours).
 A: I don't think so. These socks are white, and _____ (my / mine) are blue.

5

What season is it? How is the weather? Write two sentences about each picture.



1. It's winter.
It's very cold.



2. _____



3. _____



4. _____



5. _____



6. _____

Waiting for the bus

A Write sentences. Use the words in parentheses.



Todd

Alicia

Chul-woo

Maya

Maggie

Hugo

1. Hugo is wearing a tie. _____ (tie)
2. Todd and Alicia are wearing boots. _____ (boots)
3. _____ (T-shirt)
4. _____ (skirt)
5. _____ (dress)
6. _____ (sneakers)
7. _____ (scarf)
8. _____ (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts. _____
2. Maggie and Hugo are wearing raincoats.

3. Alicia is wearing a skirt.

4. Maya is wearing pajamas.

5. Alicia and Maggie are wearing T-shirts.

6. Todd and Hugo are wearing shorts.



1. My name's Jane. I 'm wearing _____
a T-shirt and shorts. I _____
sneakers, too. It _____ raining,
but I _____ a raincoat.



2. It _____ snowing, but Amy
_____ boots – she _____
high heels. She _____ gloves, and
she _____ a hat.



3. It's very hot. Tom and Sue _____
sweaters today. They _____ pants.
It's sunny, so Sue _____ a hat,
and Tom _____ sunglasses.



4. Roger _____ a suit.
He _____ a belt, but
he _____ a tie.
He _____ shoes and socks.
It's very windy.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, _____ I'm not wearing a coat.
3. Her skirt is blue, _____ her blouse is blue, too.
4. It's raining, _____ I need an umbrella.
5. He's wearing an expensive suit, _____ he's wearing sneakers.
6. It's summer and it's very sunny, _____ it's hot.